

# National Education Technology Standards

## Objectives Satisfied by Each Deliverable in the Program

Students will...	Virtual City	City Essay	City Model	City Presentation	Project Plan
<b>1. Basic operations and concept</b>					
Students demonstrate a sound understanding of the nature and operation of technology systems.	●	●	●	●	●
Students are proficient in the use of technology.	●	●	●	●	●
<b>2. Social, ethical, and human issues</b>					
Students understand the ethical, cultural, and societal issues related to technology.	●	●	●	●	●
Students practice responsible use of technology systems, information, and software.	●	●	●	●	●
Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.	●	●	●	●	●
<b>3. Technology productivity tools</b>					
Students use technology tools to enhance learning, increase productivity, and promote creativity.	●	●	●	●	●
Students use productivity tools to collaborate in constructing technology- enhanced modes, prepare publications, and produce other creative works.	●	●	●	●	●
<b>4. Technology communication tools</b>					
Students use telecommunication to collaborate, publish, and interact with peers, experts, and other audiences.	●	●	●	●	●
Students use a variety of media and formats to communicate information and ideas effectively to multiple audiences.	●	●	●	●	●
<b>5. Technology research tools</b>					
Students use technology tools to locate, evaluate, and collect information from a variety of sources.		●	●	●	
Students use technology tools to process data and report results.	●	●	●	●	●
Students evaluate and select new information resources and technological innovation based on the appropriateness of specific tasks.	●	●	●	●	●
<b>6. Technology problem-solving and decision-making tools</b>					
Students use technology resources for solving problems and making informed decisions.	●	●	●	●	●
Students employ technology in the development of strategies for solving problems in the real world.	●	●	●	●	●